

# Indigenous Adult Illiteracy in the Andean Region of South America

Alexa Ballard

## FOOTNOTES

1. "Adult Literacy Rate," *UNESCO Institute of Statistics*, September 12, 2019, <http://uis.unesco.org/en/glossary-term/adult-illiterate-population>.
2. Réka Vágvölgyi, Andra Coldea, Thomas Dresler, Josef Schrader, and Hans-Christoph Nuerk, "A Review about Functional Illiteracy: Definition, Cognitive, Linguistics, and Numerical Aspects," *Front Psychol* 7, no. 1617 (2016): <https://doi.org/10.3389/fpsyg.2016.01617>.
3. "The Andes," *Adventure Alternative*, accessed January 21, 2021, <https://www.adventurealternative.com/about-the-andes/#:~:text=The%20Andes%20Mountains%20line%20the,Ecuador%2C%20Peru%2C%20and%20Bolivia>.
4. "Andean Region," *Encyclopedia of Latin American History and Culture*, Encyclopedia.com, August 11, 2020, updated 11 August 2020, <https://www.encyclopedia.com/humanities/encyclopedias-almanacs-transcripts-and-maps/andean-region>.
5. "Who Are Indigenous Peoples?" *United Nations Permanent Forum on Indigenous Issues*, United Nations, accessed January 21, 2021, [https://www.un.org/esa/socdev/unpfii/documents/5session\\_factsheet1.pdf](https://www.un.org/esa/socdev/unpfii/documents/5session_factsheet1.pdf).
6. "Femicide," *Dictionary.com*, accessed November 3, 2020, <https://www.dictionary.com/browse/femicide>.
7. Russell Rumberger, "Poverty and High School Dropouts," *American Psychological Association*, May 2013, <https://www.apa.org/pi/ses/resources/indicator/2013/05/poverty-dropouts>.
8. Rodrigo Martínez and Andres Fernandez, "The Social and Economic Impact of Illiteracy: Analytical Model and Pilot Study," *UNESCO*, 2010, [https://unesdoc.unesco.org/in/documentViewer.xhtml?v=2.1.196&id=p::usmarcdef\\_0000190571&file=/in/rest/annotationSVC/DownloadWatermarkedAttachment/attach\\_import\\_13113842-ecfd-41ff-b817-2eb5d9382349?\\_=190571eng.pdf&locale=en&multi=true&ark=/ark:/48223/pf0000190571/PDF/190571eng.pdf#\[{"num":94,"gen":0},{"name":"XYZ"},null,null,0\]](https://unesdoc.unesco.org/in/documentViewer.xhtml?v=2.1.196&id=p::usmarcdef_0000190571&file=/in/rest/annotationSVC/DownloadWatermarkedAttachment/attach_import_13113842-ecfd-41ff-b817-2eb5d9382349?_=190571eng.pdf&locale=en&multi=true&ark=/ark:/48223/pf0000190571/PDF/190571eng.pdf#[{).
9. "Illiteracy," *Dictionary.com*, accessed September 14, 2020, <https://www.dictionary.com/browse/illiteracy>.
10. "Adult Literacy Rate," *UNESCO*, <http://uis.unesco.org/en/glossary-term/adult-illiterate-population>.
11. Ibid.
12. Marina Pasquali, "Latin America and the Caribbean: Literacy Rates 2012–2018, By Age," *Statista*, September 8, 2020, <https://www.statista.com/statistics/796285/literacy-rates-latin-america-age/>.
13. "Bolivia," *UNESCO*, accessed January 21, 2021, <http://uis.unesco.org/en/country/bo>.
14. "Ecuador," *UNESCO*, accessed January 21, 2021, <http://uis.unesco.org/en/country/ec>.
15. "Peru," *UNESCO*, accessed January 21, 2021, <http://uis.unesco.org/en/country/pe>.
16. "Bolivia," *UNESCO*, <http://uis.unesco.org/en/country/bo>.
17. "Ecuador," *UNESCO*, <http://uis.unesco.org/en/country/ec>.
18. "Peru," *UNESCO*, <http://uis.unesco.org/en/country/pe>.
19. Pasquali, "Literacy Rate in Latin America and the Caribbean: Literacy Rates 2012–2018, By Age."
20. Live Drange, "The Challenge of Eradicating Illiteracy in a Literate World," *Nordic Journal of Latin American and Caribbean Studies* (2009): 124, [https://www.researchgate.net/publication/262247763\\_The\\_Challenge\\_of\\_Eradicating\\_Illiteracy\\_in\\_a\\_Literate\\_World](https://www.researchgate.net/publication/262247763_The_Challenge_of_Eradicating_Illiteracy_in_a_Literate_World).
21. Drange, "Eradicating Illiteracy in a Literate World," 123.

22. Ibid.
23. "The Andes," *Adventure Alternative*.
24. "Andean Region," *Encyclopedia of Latin American History and Culture*.
25. Nancy Hornberger and Kendell King, "Language Revitalisation in the Andes: Can the Schools Reverse Language Shift?" *Journal of Multilingual and Multicultural Development* 17, no. 6 (1996), [https://repository.upenn.edu/cgi/viewcontent.cgi?article=1060&context=gse\\_pubs](https://repository.upenn.edu/cgi/viewcontent.cgi?article=1060&context=gse_pubs).
26. "Early Period," *Encyclopædia Britannica*, accessed November 3, 2020, <https://www.britannica.com/place/Bolivia/Early-period>.
27. Ulrike Hanemann, "Literacy for Special Target Groups: Indigenous Peoples," *UNESCO* (2005): 4, <https://unesdoc.unesco.org/ark:/48223/pf0000146004>.
28. Hornberger and King, "Language Revitalisation in the Andes."
29. Live Drange, "The Challenge of Bilingualism in a Multilingual Society: The Bolivian Case," *Journal of Intercultural Communication* 27 (2011), <https://immi.se/intercultural/nr27/drang-old27.htm>.
30. Amber Pariona, "What Languages Are Spoken In Ecuador?" *World Atlas*, accessed September 14, 2020, <https://www.worldatlas.com/articles/what-languages-are-spoken-in-ecuador.html>.
31. Peter McFarren, "Languages and Religion," *Encyclopædia Britannica*, accessed September 14, 2020, <https://www.britannica.com/place/Bolivia/Languages-and-religion>.
32. Thomas Davies, "Peru," *Encyclopædia Britannica*, accessed September 14, 2020, <https://www.britannica.com/place/Peru>.
33. Gillette Hall and Ariel Gandolfo, "Poverty and Exclusion among Indigenous Peoples: The Global Evidence," *World Bank Blogs*, accessed September 24, 2020, <https://blogs.worldbank.org/voices/poverty-and-exclusion-among-indigenous-peoples-global-evidence>.
34. Bjorn-Soren Gigler, "Poverty, Inequality, and Human Development of Indigenous Peoples in Bolivia," *Georgetown University*, 2009, <https://pdba.georgetown.edu/CLAS%20RESEARCH/Working%20Papers/WP17.pdf>.
35. "Indigenous Peoples in Ecuador," *International Work Group for Indigenous Affairs*, accessed January 21, 2021, <https://www.iwgia.org/en/ecuador.html#:~:text=The%20majority%20of%20indigenous%20people,21.5%25%20in%20the%20urban%20sector>.
36. Hanemann, "Literacy for Special Target Groups."
37. Hall and Gandolfo, "Poverty and Exclusion among Indigenous Peoples."
38. Ibid.
39. Ibid.
40. "Ecuador: Educational System—Overview," *Education Encyclopedia*, accessed September 15, 2020, <https://education.stateuniversity.com/pages/400/Ecuador-EDUCATIONAL-SYSTEM-OVERVIEW.html>.
41. "Ecuador: Educational System—Overview," *Education Encyclopedia*.
42. "School Enrollment, Primary (% Net)—Ecuador," *The World Bank*, updated February 2020, <https://data.worldbank.org/indicator/SE.PRM.NENR?locations=EC>.
43. "School Enrollment, Primary (% Gross)—Ecuador," *The World Bank*, updated September 2020, <https://data.worldbank.org/indicator/SE.SEC.ENRR?locations=EC>.
44. Murdo MacLeod, Gregory Knapp, and Homero Pozo Velez, "Education," *Encyclopædia Britannica*, accessed March 17, 2020, <https://www.britannica.com/place/Ecuador/Education>.
45. Murdo MacLeod, Gregory Knapp, and Homero Pozo Velez, "Daily Life and Social Customs," *Encyclopædia Britannica*, accessed March 17, 2020, <https://www.britannica.com/place/Ecuador/Daily-life-and-social-customs>.
46. "Ecuador: Educational System—Overview," *Education Encyclopedia*.
47. "Education System in Bolivia," *Scholaro Pro*, accessed September 17, 2020, <https://www.scholaro.com/pro/Countries/Bolivia/Education-System>.

48. "Bolivia: Educational System—Overview," *Encyclopædia Britannica*, accessed September 17, 2020, <https://education.stateuniversity.com/pages/165/Bolivia-EDUCATIONAL-SYSTEM-OVERVIEW.html>.
49. Peter McFarren and Charles Arnade, "Education, Health, and Welfare," *Encyclopædia Britannica*, accessed October 27, 2020, <https://www.britannica.com/place/Bolivia/Education-health-and-welfare>.
50. "Education System in Bolivia," *Scholaro Pro*, accessed January 21, 2021, <https://www.scholaro.com/pro/Countries/Bolivia/Education-System>.
51. "Bolivia: Standard DHS, 2003," *DHS Program*, USAID, accessed January 21, 2021, <https://dhsprogram.com/what-we-do/survey/survey-display-238.cfm>.
52. Areli Condori Quispe (elementary school teacher, Lima, Peru), in discussion with the author, September 17, 2020.
53. Areli Condori Quispe (elementary school teacher, Lima, Peru), in discussion with the author, September 17, 2020.
54. "Peru: Educational System—Overview," *Education Encyclopedia*.
55. "Peru—School Enrollment, Primary (% Net)," *Trading Economics*, accessed September 19, 2020, <https://tradingeconomics.com/peru/school-enrollment-primary-percent-net-wb-data.html>.
56. Drange, "Eradicating Illiteracy in a Literate World."
57. "Ecuador: Educational System—Overview," *Education Encyclopedia*.
58. Linda Vierecke and Christoph Peters, "Why Many Bolivian Primary Schools Use Two Languages in the Classroom." *D+C Development and Cooperation*, accessed April 11, 2020, <https://www.dandc.eu/en/article/why-many-bolivian-primary-schools-use-two-languages-classroom>.
59. Drange, "Eradicating Illiteracy in a Literate World," 119.
60. "Languages of Bolivia, Ecuador and Peru," *Academia Latinoamericana de Espanol*, accessed August 23, 2019, <https://www.latinoschools.com/blog/languages-bolivia-ecuador-peru/>.
61. Drange, "Eradicating Illiteracy in a Literate World."
62. "Ecuador: Educational System—Overview," *Education Encyclopedia*.
63. Gillette Hall and Harry Anthony Patrinos, "Latin America's Indigenous Peoples," *Finance and Development*, International Monetary Fund, accessed September 27, 2020, <https://www.imf.org/external/pubs/ft/fandd/2005/12/hall.htm>.
64. Vierecke and Peters, "Bolivian Primary Schools."
65. Amy Booth, "Quechua in the City," *BolivianExpress Magazine*, May 15, 2016, <http://www.bolivianexpress.org/blog/posts/quechua-in-the-city>.
66. Maria Luisa Fornara, "Peru: Guaranteeing Education in Indigenous Languages," *UNICEF*, November 20, 2015, <https://blogs.unicef.org/blog/peru-guaranteeing-education-in-indigenous-languages/>.
67. "Ecuador—Drop-out Rate for Primary Education," *World Data Atlas*, Knoema, accessed January 21, 2021, <https://knoema.com/atlas/Ecuador/topics/Education/Primary-Education/Drop-out-rate-for-primary-education>.
68. "Fast Fact," *National Center for Education Statistics*, accessed January 21, 2021, <https://nces.ed.gov/fastfacts/display.asp?id=16#:~:text=The%20overall%20status%20dropout%20rate%20decreased%20from%209.7%20percent,to%205.3%20percent%20in%202018>.
69. "Ecuador: Educational System—Overview," *Education Encyclopedia*.
70. "Ecuador—Drop-out Rate for Primary Education," *World Data Atlas*.
71. Kowsar Chowdhury, *Literacy and Primary Education*, (1995), 7, <http://documents1.worldbank.org/curated/en/748941468739334068/pdf/multi-page.pdf>.
72. Bolivia: Secondary Education," *Education Encyclopedia*.
73. Kwinten Wouters, "Education Is Still Peru's Achilles' Heel," *Peru Reports*, accessed September 26, 2020, <https://perureports.com/education-is-still-perus-achilles-heel/6271/>.
74. Russell Rumberger, "Poverty and High School Dropouts."

75. Ibid.
76. Bolivia: Educational System—Overview,” *Education Encyclopedia*.
77. Wouters, “Education Is Still Peru’s Achilles’ Heel.”
78. Drange, “Eradicating Illiteracy in a Literate World.”
79. Wouters, “Education Is Still Peru’s Achilles’ Heel.”
80. “Most Dangerous Ways to School—BOLIVIA,” *Free Documentary*, posted July 23, 2019, YouTube video, 48:00, <https://www.youtube.com/watch?v=iGRnd8WlclU>.
81. “School Daze—Education in Ecuador,” *Living Overseas*, International Strategies for the Globally Minded, accessed September 26, 2020, <https://www.escapeartist.com/blog/school-daze-education-in-ecuador/>.
82. Wouters, “Education Is Still Peru’s Achilles’ Heel.”
83. Martinez and Fernandez, “The Social and Economic Impact of Illiteracy.”
84. Ibid.
85. Ibid.
86. Ibid.
87. “The Human Rights of Ecuadorean Women,” *Report on the Situation of Human Rights in Ecuador*, Inter-American Commission on Human Rights, accessed January 21, 2021, <https://www.cidh.oas.org/women/Ecuadorchaper%2011.htm>.
88. Martinez and Fernandez, “The Social and Economic Impact of Illiteracy.”
89. Ibid.
90. Ibid.
91. Ibid.
92. Erin Marcus, “The Silent Epidemic—The Health Effects of Illiteracy,” July 27, 2006, [http://krhis.kdhe.state.ks.us/olrh/Notices.nsf/0c8d2061111f623686256c06007434b0/cc436826dd76b14d862571c3006a904c/\\$FILE/Illiteracy.pdf](http://krhis.kdhe.state.ks.us/olrh/Notices.nsf/0c8d2061111f623686256c06007434b0/cc436826dd76b14d862571c3006a904c/$FILE/Illiteracy.pdf).
93. “Health Literacy,” *HealthPeople.gov*, updated October 8, 2020, <https://www.healthypeople.gov/2020/topics-objectives/topic/social-determinants-health/interventions-resources/health-literacy>.
94. Martinez and Fernandez, “The Social and Economic Impact of Illiteracy.”
95. “Health Literacy,” *HealthPeople.gov*.
96. Manuel Ticona Rendón and Diana HuancoApaza, “Influencia de la escolaridad materna en el peso del recién nacido en hospitales del ministerio de salud del Peru,” *Revista Médica Basadrina* 3, no. 1 (2009): <http://revistas.unjbg.edu.pe/index.php/rmb/article/view/692/707>.
97. Martinez and Fernandez, “The Social and Economic Impact of Illiteracy.”
98. Anja Leist, Rafael Novella, and Javier Olivera, “The Role of Nutrition and Literacy on the Cognitive Functioning of Elderly Poor Individuals,” *Journal of Aging And Social Policy* 32, no. 3 (2018): 283. <https://doi.org/10.1080/08959420.2018.1485390>.
99. Leist, Novella, and Olivera, “The Role of Nutrition and Literacy.”
100. Hanemann, “Literacy for Special Target Groups.”
101. Drange, “Eradicating Illiteracy in a Literate World.”
102. Sarah Marium, “Women’s Level of Education and Its Effect on Domestic Violence in Rural Bangladesh,” *Journal of Humanities and Social Science* 19, no. 5 (May 2014): <https://www.semanticscholar.org/paper/Women%E2%80%99s-Level-of-Education-and-Its-Effect-on-in-Marium/d3a0a3936e4779971b882b1281f55d92af0d065f?p2df>.
103. Cecilia Valdivieso Vega, “Questionnaire to Governments on Implementation of the Beijing Platform for Action (1995) and the Outcome of the Twenty-Third Special Session of the General Assembly (2000),” *National Council for Women*, April 2004, <https://www.un.org/womenwatch/daw/Review/responses/ECUADOR-English.pdf>.
104. “Preventing Intimate Partner and Sexual Violence against Women,” *World Health Organization/London School of Hygiene and Tropical Medicine*, 2010, [https://www.who.int/violence\\_injury\\_prevention/publications/violence/9789241564007\\_eng.pdf?ua=1](https://www.who.int/violence_injury_prevention/publications/violence/9789241564007_eng.pdf?ua=1).

105. “Peru: Domestic Violence, Including Femicide; Legislation; State Protection and Support Services Available to Victims (2014–February 2018),” *Canada: Immigration and Refugee Board of Canada*, Refworld, March 13, 2018, <https://www.refworld.org/docid/5ad09d424.html>.
106. Caroline Parker, “Gender and Education Some Questions on Machismo, Pedagogy, and Values,” *ReVista: Harvard Review of Latin America*, Harvard University, accessed January 21, 2021, <https://archive.revista.drclas.harvard.edu/book/gender-and-education>.
107. Luz Caballero and Nerida Alcahuasi, “Gender in Peru: Can Women Be Integrated into Transport Projects?” *World Bank*, 2007, <https://openknowledge.worldbank.org/bitstream/handle/10986/10291/538070BRI0En0B10Box345626B01PUBLIC1.pdf?sequence=1>.
108. Rachel Sieder and Maria Teresa Sierra, “Indigenous Women’s Access to Justice in Latin America,” *CMI*, 2010, <https://www.cmi.no/publications/file/3880-indigenous-womens-access-to-justice-in-latin.pdf>.
109. “Historical Outline of Congress,” *Congreso de la Republica*, accessed October 10, 2020, <http://www.congreso.gob.pe/eng/overview/history/>.
110. Glenn Firebaugh and Kevin Chen, “Vote Turnout of Nineteenth Amendment Women: The Enduring Effect of Disenfranchisement,” *American Journal of Sociology* 100, no. 4 (1995): <https://www.journals.uchicago.edu/doi/abs/10.1086/230606>.
111. Sieder and Sierra, “Indigenous Women’s Access to Justice in Latin America.”
112. Hannah Poor, “The Historical and Contemporary Role of Women in Ecuadorian Society,” *Brown University Library*, accessed January 21, 2021, <https://library.brown.edu/create/modernlatinamerica/chapters/chapter-15-culture-and-society/essays-on-culture-and-society/the-historical-and-contemporary-role-of-women-in-ecuadorian-society/>.
113. Melani Siles Mendoza (citizen of Cochabamba, Bolivia), in discussion with the author, February 28, 2020.
114. Areli Condori Quispe (elementary school teacher, Lima, Peru), in discussion with the author, October 11, 2020.
115. “Ecuador,” *Gender Index*, OECD Development Centre, accessed January 21, 2021, <https://www.genderindex.org/wp-content/uploads/files/datasheets/2019/EC.pdf>.
116. Kevin García, “Elecciones 2020: el orden de los partidos en la cedula de votacion,” *Politica*, updated December 13, 2019, <https://larepublica.pe/politica/2019/12/14/elecciones-2020-el-orden-de-los-partidos-en-la-cedula-de-votacion-onpe/>
117. “Peru: Domestic Violence, Including Femicide; Legislation; State Protection and Support Services Available to Victims (2011–February 2014),” *Canada: Immigration and Refugee Board of Canada*, Refworld, March 18, 2014, <https://www.refworld.org/docid/5ad09d424.html>.
118. Martinez and Fernandez, “The Social and Economic Impact of Illiteracy.”
119. Ibid.
120. Sieder and Sierra, “Indigenous Women’s Access to Justice in Latin America.”
121. “Responses to Information Requests,” *Immigration and Refugee Board of Canada*, March 18, 2014, <https://www.justice.gov/sites/default/files/eoir/legacy/2014/04/02/PER104780.E.pdf>.
122. Sieder and Sierra, “Indigenous Women’s Access to Justice in Latin America.”
123. Ibid.
124. Martinez and Fernandez, “The Social and Economic Impact of Illiteracy.”
125. Ibid.
126. Ibid.
127. “Benefits of Literacy,” *READ Educational Trust*, September 28, 2015, <http://www.read.org.za/useful-info/benefits-of-literacy/>.
128. John Cameron and Stuart Cameron, “The Economic Benefits of Increased Literacy,” *UNESCO Digital Library*, 2005, <https://unesdoc.unesco.org/ark:/48223/pf0000145957>.
129. “Underdeveloped Countries 2020,” *World Population Review*, accessed January 21, 2021, <https://worldpopulationreview.com/country-rankings/underdeveloped-countries>.
130. Caroline Banton, “Third World,” *Investopedia*, accessed October 14, 2020, <https://www.investopedia.com/terms/t/third-world.asp>.

131. "Youth and Adult Literacy and Basic Education Programme, Peru," *UNESCO Institute for Lifelong Learning*, accessed January 9, 2019, <http://uil.unesco.org/case-study/effective-practices-database-litbase-0/youth-and-adult-literacy-and-basic-education>.
132. Ibid.
133. Ibid.
134. Ibid.
135. Ibid.
136. Youth and Adult Literacy and Basic Education Programme, Peru. (2019, January 9). Retrieved from <http://uil.unesco.org/case-study/effective-practices-database-litbase-0/youth-and-adult-literacy-and-basic-education>
137. "Literacy and Basic Education Programme, Peru," *UNESCO Institute for Lifelong Learning*.
138. Brandon Blackburn-Dwyer, "How Numbers Have Helped 8 Million People Learn How to Read," *Global Citizen*, August 22, 2016, <https://www.globalcitizen.org/en/content/cuba-reading-program-yes-i-can/>.
139. Blackburn-Dwyer, "How Numbers Have Helped 8 Million People Learn How to Read."
140. "'Yes I Can:' A Cuban Innovation Gone Global," *LatinAmerican Post*, April 3, 2017, <https://latinamericanpost.com/14997-yes-i-can-a-cuban-innovation-gone-global>.
141. "Ecuadorian People Learn to Read and Write with Yes, I can Cuban Literacy Program," *Radio Rebelde*, May 22, 2012, <http://www.radiorebelde.cu/english/news/ecuatorian-people-learn-to-read-and-write-with-yes-i-can-cuban-literacy-program-20120522/>.
142. "'Yes I Can'" *LatinAmerican Post*.
143. Blackburn-Dwyer, "How Numbers Have Helped 8 Million People Learn How to Read."
144. "Ecuadorian People Learn to Read and Write," *Radio Rebelde*.
145. Blackburn-Dwyer, "How Numbers Have Helped 8 Million People Learn How to Read."
146. "Ecuadorian People Learn to Read and Write," *Radio Rebelde*.
147. Drange, "Eradicating Illiteracy in a Literate World."
148. Jen Steele, "Yo, Sí Puedo: South-South Educational Collaboration in Practice," *Society for International Education Journal* 5, no.1 (2008): <http://citeseerx.ist.psu.edu/viewdoc/download?doi=10.1.1.548.6522&rep=rep1&type=pdf>.
149. "Programa nacional de alfabetización: 'Minga por la esperanza,'" *Ministerio de Educación y Cultura*, 2018, <https://docplayer.es/70622676-Programa-nacional-de-alfabetizacion-minga-por-la-esperanza.html>.
150. "Minga por la esperanza," *Ministerio de Educación y Cultura*.
151. "30 mil ecuatorianos han aprendido a leer y escribir en cuatro meses," *El Diario*, August 13, 2006, <http://www.eldiario.ec/noticias-manabi-ecuador/6796-30-mil-ecuatorianos-han-aprendido-a-leer-y-escribir-en-cuatro-meses/>.
152. Janeth Adriana Lopez Zhunio and Viaricio Genaro Maldonado Marín, "Análisis del impacto de la alfabetización propuesta por el ministerio de educación del Ecuador y mejoramiento y adecuación contextual de la metodología a través de un manual de alfabetización para la ciudad de Macas." *Universidad Politécnica Salesiana*, August 2010, <https://dspace.ups.edu.ec/bitstream/123456789/3856/1/UPS-CT001970.pdf>.
153. Zhunio and Marín, "Análisis del impacto de la alfabetización propuesta por el ministerio de educación del Ecuador."
154. "Minga por la Esperanza," *La Hora*, accessed January 21, 2021, <https://lahora.com.ec/noticia/1000339859/miguel-serpc3a9ntegui-jaramillo-director-de-educacion-b3n-popular-permanente-oficializc3b3-ayer-en-esmeraldas-el-programa-de-alfabetizac3b3n-e2809cminga-por-la-esperanzae2809d>.
155. "Minga por la esperanza," *Ministerio de Educación y Cultura*.