

LINGUISTIC NEGLECT OF DEAF CHILDREN IN THE UNITED STATES

Mishonne Marks

FOOTNOTES

1. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.
2. Wyatte C. Hall, Leonard L. Levin, and Melissa L. Anderson, "Language Deprivation Syndrome: A Possible Neurodevelopmental Disorder with Sociocultural Origins," *Social Psychiatry and Psychiatric Epidemiology* 52, no. 6 (2017): 761–76, <https://doi.org/10.1007/s00127-017-1351-7>.
3. "Deaf, deaf," *The Diversity Style Guide*, posted on April 29, 2016, <https://www.diversitystyleguide.com/glossary/deaf-deaf/#:~:text=Lowercase%20when%20referring%20to%20a%20capitalized%20Deaf%20when%20describing%20themselves>.
4. Wyatte C. Hall, Leonard L. Levin, and Melissa L. Anderson, "Language Deprivation Syndrome: A Possible Neurodevelopmental Disorder with Sociocultural Origins," *Social Psychiatry and Psychiatric Epidemiology* 52, no. 6 (2017): 761–76, <https://doi.org/10.1007/s00127-017-1351-7>.
5. "Input," TeachingEnglish, *British Council*, accessed April 5, 2020, <https://www.teachingenglish.org.uk/article/input>.
6. "Communication Modalities," *Hearing and Speech Center*, accessed May 15, 2020, <https://www.hearingspeech.org/services/education-counseling-programs/communication-modalities/>.
7. Wyatte C. Hall, Leonard L. Levin, and Melissa L. Anderson, "Language Deprivation Syndrome: A Possible Neurodevelopmental Disorder with Sociocultural Origins," *Social Psychiatry and Psychiatric Epidemiology* 52, no. 6 (2017): 761–76, <https://doi.org/10.1007/s00127-017-1351-7>.
8. Ann Geers, "Ann Geers: Language Emergence in Children with Cochlear Implants," American Speech-Language-Hearing Association, posted on March 26, 2015, 56:18, <https://www.youtube.com/watch?v=FVlwR7YtVyA>.
9. "Intake Policy," *Child Protection Manual*, accessed April 24, 2020, <https://www.cpmmanual.vic.gov.au/policies-and-procedures/phases/intake/intake-policy>.
10. Ross E. Mitchell, "How Many Deaf People Are There in the United States? Estimates From the Survey of Income and Program Participation," *Journal of Deaf Studies and Deaf Education* 11, no. 1 (December 2005): 112–19, <https://doi.org/10.1093/deafed/enj004>.
11. Jenny Des Jarlais, "Surprising Facts about Birth in the United States," *BabyCenter*, accessed April 5, 2020, https://www.babycenter.com/0_surprising-facts-about-birth-in-the-united-states_1372273.bc.
12. "Quick Statistics About Hearing," National Institute on Deafness and Other Communication Disorders, *US Department of Health and Human Services*, updated December 15, 2016, <https://www.nidcd.nih.gov/health/statistics/quick-statistics-hearing>.
13. "Deafness," *World Health Organization*, March 15, 2018, <https://www.who.int/news-room/facts-in-pictures/detail/deafness#:~:text=34%20million%20children%20have%20disabling,acquire%20it%20soon%20after%20birth>.
14. "Quick Statistics About Hearing," National Institute on Deafness and Other Communication Disorders, *US Department of Health and Human Services*, updated December 15, 2016, <https://www.nidcd.nih.gov/health/statistics/quick-statistics-hearing>.
15. Shirin Antia, "Deaf and Hard-of-Hearing Students in the Mainstream," *Raising and Educating Deaf Children: Foundations for Policy, Practice, and Outcomes*, Oxford University Press, October 23, 2013, <http://www.raisingandeducatingdeafchildren.org/2014/01/01/deaf-and-hard-of-hearing-students-in-the-mainstream/>.

16. "Science Capsule - Cochlear Implants," National Institute on Deafness and Other Communication Disorders, *US Department of Health and Human Services*, updated July 2, 2014, <https://www.nidcd.nih.gov/about/strategic-plan/2012-2016/science-capsule-cochlear-implants>.
17. Carly Stern, "How Deaf Children Are Being Locked Out of Language," *OZY*, December 3, 2018, <https://www.ozy.com/news-and-politics/how-deaf-children-are-being-locked-out-of-language/89643/>.
18. Elizabeth Dougherty, "Getting the Word In," *The Brink*, *Boston University*, March 6, 2017, <http://www.bu.edu/articles/2017/asl-language-acquisition/>.
19. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.
20. Ibid.
21. Hall, Wyatte C., Leonard L. Levin, and Melissa L. Anderson. "Language Deprivation Syndrome: A Possible Neurodevelopmental Disorder with Sociocultural Origins," *Social Psychiatry and Psychiatric Epidemiology* 52, no. 6 (2017): 761–776.
22. "Deaf Culture Timeline," *The Sign Language Company*, March 20, 2013, <https://signlanguageco.com/deaf-culture-timeline/>.
23. Ruth Campbell, Mairéad MacSweeney, and Dafydd Waters, "Sign Language and the Brain: A Review," *The Journal of Deaf Studies and Deaf Education* 13, no. 1 (Winter 2008): 3–20, <https://doi.org/10.1093/deafed/enm035>.
24. Ibid.
25. Ruth Campbell, Mairéad MacSweeney, and Bencie Woll, "Cochlear Implantation (CI) for Prelingual Deafness: The Relevance of Studies of Brain Organization and the Role of First Language Acquisition in Considering Outcome Success," *Frontiers in Human Neuroscience*, (October 17, 2014), <https://doi.org/10.3389/fnhum.2014.00834>.
26. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.
27. Tracy Stine, "Why Deaf Children Need ASL," *American Society for Deaf Children*, February 13, 2019, <https://deafchildren.org/2019/02/why-deaf-children-need-asl/>.
28. "Disability Glossary," *The United States Census Bureau*, October 19, 2017, <https://www.census.gov/topics/health/disability/about/glossary.html>.
29. Elizabeth Dougherty, "Getting the Word In," *The Brink*, *Boston University*, March 6, 2017, <http://www.bu.edu/articles/2017/asl-language-acquisition/>.
30. Cristina Vaccari and Marc Marschark, "Communication between Parents and Deaf Children: Implications for Social-Emotional Development," *Journal of Child Psychology and Psychiatry* 38, no. 7 (1997): 793–801, <https://doi.org/10.1111/j.1469-7610.1997.tb01597.x>.
31. Ibid.
32. Ibid.
33. Ibid.
34. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.
35. Sandra J. Briggie, "Language and Literacy Development in Children Who Are Deaf or Hearing Impaired," *Kappa Delta Pi Record* 41, no. 2 (2005): 68–71, <https://doi.org/10.1080/00228958.2005.10532047>.
36. Kimberly A. Weaver and Thad Starner, "We Need to Communicate!: Helping Hearing Parents of Deaf Children Learn American Sign Language," *ASSETS '11: The Proceedings of the 13th International ACM SIGACCESS Conference on Computers and Accessibility*, (October 2011): 91–98, <https://doi.org/10.1145/2049536.2049554>.
37. James C. Woodward, "Some Observations on Sociolinguistic Variation and American Sign Language," *The Kansas Journal of Sociology* 9, no. 2 (1973): 191–200, www.jstor.org/stable/23255199.
38. Ibid.

39. Harlan L. Lane, *The Mask of Benevolence: Disabling the Deaf Community* (San Diego, CA: DawnSignPress, 1999).
40. "Deaf Culture Timeline," *The Sign Language Company*, March 20, 2013, <https://signlanguageco.com/deaf-culture-timeline/>.
41. Ibid.
42. Liz Ross, Phil Lyon, and Craig Cathcart, "Pills, Potions and Devices: Treatments for Hearing Loss Advertised in Mid-nineteenth Century British Newspapers," *Social History of Medicine* 27, no. 3 (August 2014): 530–556, <https://doi.org/10.1093/shm/hkt128>.
43. "Deaf Culture Timeline," *The Sign Language Company*, March 20, 2013, <https://signlanguageco.com/deaf-culture-timeline/>.
44. "Fast Facts," *Gallaudet University*, accessed February 9, 2020, <https://www.gallaudet.edu/about/news-and-media/fast-facts>.
45. Elizabeth S Parks, "Treatment of Signed Languages in Deaf History Texts," *Sign Language Studies* 8, no. 1 (2007): 72–93, <https://www.jstor.org/stable/26190632>.
46. Richard G. Brill, *International Congresses on Education of the Deaf: An Analytical History, 1878–1980*, (Washington, D.C.: Gallaudet College Press, 1984).
47. Paul K. Longmore, "Illusions of Equality: Deaf Americans in School and Factory, 1850–1950," *The Journal of American History* 87, no. 4 (March 2001): 1554.
48. "About Us," *National Association of the Deaf*, accessed March 22, 2020, <https://www.nad.org/about-us/>.
49. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.
50. "Deaf Culture Timeline," *The Sign Language Company*, March 20, 2013, <https://signlanguageco.com/deaf-culture-timeline/>.
51. Harlan L. Lane, *The Mask of Benevolence: Disabling the Deaf Community* (San Diego, CA: DawnSignPress, 1999).
52. Ibid.
53. Joseph J. Murray, "History of the Deaf," *Encyclopædia Britannica*, October 4, 2019, accessed May 16, 2020, <https://www.britannica.com/science/history-of-the-deaf/The-19th-century>.
54. Eliana Mastrantuono, David Saldaña, and Isabel R. Rodríguez-Ortiz, "Inferencing in Deaf Adolescents during Sign-Supported Speech Comprehension," *Discourse Processes* 56, no. 4 (2019): 363–383.
55. Nicola Grove and Bencie Woll, "Assessing Language Skills in Adult Key Word Signers with Intellectual Disabilities: Insights from Sign Linguistics," *Research in Developmental Disabilities* 62, (2017): 174–183.
56. Gina A. Oliva and Linda Risser Lytle, *Turning the Tide: Making Life Better for Deaf and Hard of Hearing Schoolchildren* (Washington, DC: Gallaudet University Press, 2014).
57. Ibid.
58. "Laws Impacting Students Who are Deaf or Hard of Hearing," Laurent Clerc National Deaf Education Center, *Gallaudet University*, accessed April 17, 2020, <https://www3.gallaudet.edu/clerc-center/info-to-go/legislation-and-policies/laws-impacting-students.html>.
59. Gina A. Oliva and Linda Risser Lytle, *Turning the Tide: Making Life Better for Deaf and Hard of Hearing Schoolchildren* (Washington, DC: Gallaudet University Press, 2014).
60. Shirin Antia, "Deaf and Hard-of-Hearing Students in the Mainstream," *Raising and Educating Deaf Children: Foundations for Policy, Practice, and Outcomes*, *Oxford University Press*, October 23, 2013, <http://www.raisingandeducatingdeafchildren.org/2014/01/01/deaf-and-hard-of-hearing-students-in-the-mainstream/>.
61. Marc Marschark, Patricia Sapere, Carol Convertino, and Rosemarie Seewagen, "Educational Interpreting: Access and Outcomes," in *Interpreting and Interpreter Education: Directions for Research and Practice*, ed. Marc Marschark, Rico Peterson, and Elizabeth A. Winston (New York: Oxford University Press, 2005).

62. Brenda Shick, "Educational Interpreter Performance Assessment: EIPA Rating System," <http://www.classroominterpreting.org/eipa/performance/rating.asp>.
63. Brenda Schick, Kevin Williams, and Haggai Kupermintz, "Look Who's Being Left Behind: Educational Interpreters and Access to Education for Deaf and Hard-of-Hearing Students," *Journal of Deaf Studies and Deaf Education* 11, no. 1 (2006): 3–20.
64. Gina A. Oliva and Linda Risser Lytle, *Turning the Tide: Making Life Better for Deaf and Hard of Hearing Schoolchildren* (Washington, DC: Gallaudet University Press, 2014).
65. Rhoda Smietanski, "Secondary Educational Interpreters: Role Ambiguity and Role Strain (Master's Thesis)," *Western Oregon University*, (2016), <https://digitalcommons.wou.edu/theses/33>.
66. Timothy Regan, "A Sociocultural Understanding of Deafness: American Sign Language and the Culture of Deaf People," *International Journal of Intercultural Relations* 19, no. 2 (1995): 239–251.
67. George B. Wanna, Jack H. Noble, Theodore R. McRackan, Benoit M. Dawant, Mary S. Dietrich, Linsey Watkins, Alejandro Rivas, Theodore A. Schuman, and Robert F. Labadie, "Assessment of Electrode Placement and Audiologic Outcomes in Bilateral Cochlear Implantation," *Otology & Neurotology* 32, no. 3 (2011): 428–432, <https://doi.org/10.1097/MAO.0b013e3182096dc2>.
68. Kalli B. Decker, Claire D. Vallotton, and Harold A. Johnson, "Parents' Communication Decision for Children With Hearing Loss: Sources of Information and Influence," *American Annals of the Deaf* 157, no. 4 (2012): 326–39, www.jstor.org/stable/26234848.
69. Alys M. Young, "Hearing Parents' Adjustment to a Deaf Child—The Impact of a Cultural-Linguistic Model of Deafness," *Journal of Social Work Practice* 13, no. 2 (1999): 157–176, <https://doi.org/10.1080/026505399103386>.
70. Sarah Beazley, *Deaf Children, Their Families and Professionals: Dismantling Barriers* (London: David Fulton Publishers, 2013).
71. Ibid.
72. Kalli B. Decker, Claire D. Vallotton, and Harold A. Johnson, "Parents' Communication Decision for Children With Hearing Loss: Sources of Information and Influence," *American Annals of the Deaf* 157, no. 4 (2012): 326–39, www.jstor.org/stable/26234848.
73. Terri Feher-Prout, "Stress and Coping in Families with Deaf Children," *Journal of Deaf Studies and Deaf Education* 1, no. 3 (January 1996): 155–66, doi:10.1093/oxfordjournals.deafed.a014291.
74. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.
75. Dana Lynn Gross, *Infancy: Development from Birth to Age 3* (Lanham: Rowman & Littlefield, 2019).
76. Ibid.
77. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.
78. Olivier Macherey and Robert P. Carlyon, "Cochlear Implants," *Current Biology* 24, no. 18 (2014): R878–R884, <https://doi.org/10.1016/j.cub.2014.06.053>.
79. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott R. Smith, "Language Acquisition for Deaf Children: Reducing the Harms of Zero Tolerance to the Use of Alternative Approaches," *Harm Reduction Journal* 9, no. 16 (2012), <https://doi.org/10.1186/1477-7517-9-16>.
80. Debra Nussbaum, "Your Child Has a Cochlear Implant: Why Include Sign Language?," *The Endeavor* (Spring 2008), <https://www3.gallaudet.edu/Documents/Clerc/language%20and%20communication/WhyIncludeSignLanguage2.pdf>.
81. Ibid.
82. Ann Geers, "Ann Geers: Language Emergence in Children with Cochlear Implants," American Speech-Language-Hearing Association, posted on March 26, 2015, 56:18, <https://www.youtube.com/watch?v=FVlwR7YtVyA>.

83. Janice H. Humphrey and Bob J. Alcorn, *So You Want to Be an Interpreter? An Introduction to Sign Language Interpreting* (Seattle: H & H Publishing Company, 2007).
84. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.
85. "Responding to Types of Child Abuse or Neglect," *Child Welfare Information Gateway*, accessed April 5, 2020, <https://www.childwelfare.gov/topics/responding/ia/types-can/>.
86. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, and Christian Rathmann, "Ensuring Language Acquisition for Deaf Children: What Linguists Can Do," *Language* 90, no. 2 (June 2014), <https://doi.org/10.1353/lan.2014.0036>.
87. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.
88. Ibid.
89. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, and Christian Rathmann, "Ensuring Language Acquisition for Deaf Children: What Linguists Can Do," *Language* 90, no. 2 (June 2014), <https://doi.org/10.1353/lan.2014.0036>.
90. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.
91. Sarah Tashjian, "Language Development in Deaf Children: What You Should Know," *Psychology In Action*, May 2, 2018, <https://www.psychologyinaction.org/psychology-in-action-1/2018/4/28/language-development-in-d-eaf-children-what-you-should-know>.
92. Elizabeth Dougherty, "Getting the Word In," *The Brink*, *Boston University*, March 6, 2017, <http://www.bu.edu/articles/2017/asl-language-acquisition/>.
93. Americans With Disabilities Act of 1990 and the ADA Amendments Act of 2008, Pub. L. No. 110-325, U.S.C. § 12101, (2008), <https://www.ada.gov/pubs/adastatute08.htm>.
94. Daniel Krieger, "Deaf and Hard of Hearing Fight to Be Heard," *The New York Times*, March 25, 2016, <https://www.nytimes.com/2016/03/27/nyregion/deaf-and-hard-of-hearing-fight-to-be-heard.html?auth=link-dismiss-google1tap>.
95. Ibid.
96. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.
97. Ibid.
98. Michael Strong and Philip M. Prinz, "A Study of the Relationship Between American Sign Language and English Literacy," *Journal of Deaf Studies and Deaf Education* 2, no. 1 (January 1997): 37–46, <https://doi.org/10.1093/oxfordjournals.deafed.a014308>.
99. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.
100. Ibid.
101. Ibid.
102. Ibid.
103. Marcia Purse, "Deaf Community Mental Health and Barriers to Care," *Verywell Mind*, September 30, 2019, <https://www.verywellmind.com/mental-health-issues-in-the-deaf-community-380577>.
104. Ibid.
105. Tom Humphries, Poorna Kushalnagar, Gaurav Mathur, Donna Jo Napoli, Carol Padden, Christian Rathmann, and Scott Smith, "Avoiding Linguistic Neglect of Deaf Children," *Social Service Review* 90, no. 4 (December 2016): 589–619, <https://doi.org/10.1086/689543>.

106. Ibid.
107. Juliet Longman, "Language Socialization," *Encyclopedia of Bilingual Education*, accessed February 8, 2020, <https://doi.org/10.4135/9781412963985.n184>.
108. Lindsay S.Schenkel, Gail Rothman-Marshall, Deirdre A.Schlehofer, Terra L.Towne, Danielle L.Burnash, and Brittney M.Priddy, "Child Maltreatment and Trauma Exposure among Deaf and Hard of Hearing Young Adults," *Child Abuse & Neglect* 38, no. 10 (October 2014): 1581–1589, <https://doi.org/10.1016/j.chiabu.2014.04.010>.
109. Christopher Wildeman, Natalia Emanuel, John M. Leventhal, Emily Putname-Hornstein, Jane Waldfogel, and Hedwig Lee, "The Prevalence of Confirmed Maltreatment Among US Children, 2004 to 2011," *JAMA Pediatrics* 168, no. 8 (January 2014): 706–713, <https://doi.org/10.1001/jamapediatrics.2014.410>.
110. Sandra J. Briggie, "Language and Literacy Development in Children Who Are Deaf or Hearing Impaired," *Kappa Delta Pi Record* 41, no. 2 (2005): 68–71, <https://doi.org/10.1080/00228958.2005.10532047>.
111. Cristina Vaccari and Marc Marschark, "Communication between Parents and Deaf Children: Implications for Social-Emotional Development," *Journal of Child Psychology and Psychiatry* 38, no. 7 (1997): 793–801, <https://doi.org/10.1111/j.1469-7610.1997.tb01597.x>.
112. Lisa Packer, "How Hearing Loss Impacts Child Development and School Performance," Healthy Hearing, *Ohio University*, September 12, 2018, <https://www.healthyhearing.com/report/52433-How-hearing-loss-affects-school-performance>.
113. Marilyn Weber, "10 Challenges Deaf Students Face in the Classroom," *Getting Smart*, December 24, 2016, <https://www.gettingsmart.com/2016/08/10-challenges-deaf-students-face-in-the-classroom/>.
114. Harlan L. Lane, *The Mask of Benevolence: Disabling the Deaf Community* (San Diego, CA: DawnSignPress, 1999).
115. Ibid.
116. Michael Strong and Philip M. Prinz, "A Study of the Relationship Between American Sign Language and English Literacy," *Journal of Deaf Studies and Deaf Education* 2, no. 1 (January 1997): 37–46, <https://doi.org/10.1093/oxfordjournals.deafed.a014308>.
117. Marilyn Weber, "10 Challenges Deaf Students Face in the Classroom," *Getting Smart*, December 24, 2016, <https://www.gettingsmart.com/2016/08/10-challenges-deaf-students-face-in-the-classroom/>.
118. Harlan L. Lane, *The Mask of Benevolence: Disabling the Deaf Community* (San Diego, CA: DawnSignPress, 1999).
119. Claire Ramsey, "Deaf Children in Public Schools: Placement, Context, and Consequences," *Choice Reviews Online* 35, no. 05 (January 1998), <https://doi.org/10.5860/choice.35-2850>.
120. Carrie Garberoglio, Stephanie Cawthon, and Adam Sales, "Deaf People and Educational Attainment in the United States: 2017," *National Deaf Center*, 2017, https://www.nationaldeafcenter.org/sites/default/files/DeafPeopleandEducational_Attainment_white_paper.pdf.
121. Ibid.
122. Edina E. Jambor, "Quality of Life of Deaf and Hard of Hearing Individuals in Northern Nevada," *Dissertation Abstracts International Section A: Humanities and Social Sciences* 70, no. 5 (2009), <http://hdl.handle.net/11714/4105>.
123. Carrie Garberoglio, Stephanie Cawthon, and Mark Bond, "Deaf People and Employment in the United States: 2016," *National Deaf Center*, 2016, https://www.nationaldeafcenter.org/sites/default/files/Deaf_Employment_Report_final.pdf.
124. "Household Income: 2018," *The United States Census Bureau*, September 26, 2019, <https://www.census.gov/library/publications/2019/acs/acsbr18-01.html>.
125. Charles Reilly and Sen Qi, "Snapshot of Deaf and Hard of Hearing People, Postsecondary Attendance and Unemployment," *Gallaudet Research Institute*, October 2011, <https://www.gallaudet.edu/office-of-international-affairs/research-support/research-resources/demographics/deaf-employment-reports>.

126. Carrie Garberoglio, Stephanie Cawthon, and Mark Bond, "Deaf People and Employment in the United States: 2016," *National Deaf Center*, 2016, https://www.nationaldeafcenter.org/sites/default/files/Deaf_Employment_Report_final.pdf.
127. Ibid.
128. Ibid.
129. Ibid.
130. Denise Thew, Scott Smith, Christopher Chang, and Matt Starr, "The Deaf Strong Hospital Program: A Model of Diversity and Inclusion Training for First-Year Medical Students," *Academic Medicine* 87, no. 11 (November 2012): 1496–1500, <https://doi.org/10.1097/acm.0b013e31826d322d>.
131. Lisa Hoang, Sheila F. LaHousse, Melanie C. Nakaji, and Georgia Robins Sadler, "Assessing Deaf Cultural Competency of Physicians and Medical Students," *Journal of Cancer Education* 26, no. 1 (March 2011): 175–182, <https://doi.org/10.1007/s13187-010-0144-4>.
132. Steven Barnett, Michael McKee, Scott R. Smith, and Thomas A. Pearson, "Deaf Sign Language Users, Health Inequities, and Public Health: Opportunity for Social Justice," *Preventing Chronic Disease* 8, no. 2 (2011), http://www.cdc.gov/pcd/issues/2011/mar/10_0065.htm.
133. Lisa Hoang, Sheila F. LaHousse, Melanie C. Nakaji, and Georgia Robins Sadler, "Assessing Deaf Cultural Competency of Physicians and Medical Students," *Journal of Cancer Education* 26, no. 1 (March 2011): 175–182, <https://doi.org/10.1007/s13187-010-0144-4>.
134. Denise Thew, Scott Smith, Christopher Chang, and Matt Starr, "The Deaf Strong Hospital Program: A Model of Diversity and Inclusion Training for First-Year Medical Students," *Academic Medicine* 87, no. 11 (November 2012): 1496–1500, <https://doi.org/10.1097/acm.0b013e31826d322d>.
135. Lisa Hoang, Sheila F. LaHousse, Melanie C. Nakaji, and Georgia Robins Sadler, "Assessing Deaf Cultural Competency of Physicians and Medical Students," *Journal of Cancer Education* 26, no. 1 (March 2011): 175–182, <https://doi.org/10.1007/s13187-010-0144-4>.
136. "Deaf Strong Hospital (DSH)," *University of Rochester Medical Center*, accessed April 21, 2020, <https://www.urmc.rochester.edu/ncdhr/information/training/deaf-strong-hospital.aspx>.
137. Janet DesGeorges, "Avoiding Assumptions: Communication Decisions Made by Hearing Parents of Deaf Children," *AMA Journal of Ethics* 18, no. 4 (2016): 442–446, <https://doi.org/10.1001/journalofethics.2016.18.4.sect1-1604>.
138. "Early Hearing Detection and Intervention (EHDI)," *American Academy of Pediatrics*, accessed March 21, 2020, <https://www.aap.org/en-us/advocacy-and-policy/aap-health-initiatives/PEHDIC/Pages/Early-Hearing-Detection-and-Intervention.aspx>.
139. "Early Hearing Detection Intervention (EHDI)," *ASHA: American Speech-Language-Hearing Association*, accessed December 27, 2019, <https://www.asha.org/Advocacy/federal/Early-Hearing-Detection-and-Intervention/>.
140. "2017 Summary of Infants Identified with Permanent Hearing Loss Enrolled in Early Intervention Before 6 Months of Age," *Centers for Disease Control and Prevention*, August 2019, <https://www.cdc.gov/ncbddd/hearingloss/2017-data/01-data-summary.html>.
141. "Annual Data Early Hearing Detection and Intervention (EHDI) Program," *Centers for Disease Control and Prevention*, November 4, 2019, <https://www.cdc.gov/ncbddd/hearingloss/ehdi-data.html>.
142. Kalli B. Decker, Claire D. Vallotton, and Harold A. Johnson, "Parents' Communication Decision for Children With Hearing Loss: Sources of Information and Influence," *American Annals of the Deaf* 157, no. 4 (2012): 326–39, www.jstor.org/stable/26234848.
143. "About Us," *National Association of the Deaf*, accessed March 22, 2020, <https://www.nad.org/about-us/>.
144. "NAD 2017–2018 Annual Report," *Scribd*, accessed April 3, 2020, https://www.scribd.com/document/397091296/NAD-2017-2018-Annual-Report#from_embed
145. Ibid.